

**SUBJECT: Progressing the steps in Monmouthshire's Well-being Plan**

**MEETING: Public Service Board Select Committee**

**DATE: 11<sup>th</sup> July 2019**

**DIVISIONS/WARDS AFFECTED: All**

## **1. PURPOSE**

- 1.1 To provide the context for the presentations that will be given to update the Select Committee on the delivery of the key step being led by Aneurin Bevan University Health Board as part Monmouthshire's Well-being Plan. The Committee is invited to scrutinise the lead agency assigned to these steps.

## **2. BACKGROUND**

- 2.1 The Well-being of Future Generations (Wales) Act is the legislation which defines the process of how public bodies can improve the economic, social, environmental and cultural well-being of Wales, by taking action in accordance with the sustainable development principle aimed at achieving seven national well-being goals.
- 2.2 One of the responsibilities the Act places on the Public Service Board (PSB) is to prepare and publish a Well-being Plan and well-being objectives for the county. Monmouthshire's Well-being Plan was approved by the PSB in April 2018 and published at the beginning of May 2018.

## **3. RECOMMENDATIONS**

- 3.1 The committee is invited to scrutinise presentations from partners of the PSB to ensure that: The work being delivered to progress the steps identified in the well-being plan reflects the necessary ambition and to ensure that the sustainable development principle is applied in a way that supports and contributes towards the Public Service Board's Well-being Objectives.

## **4. KEY ISSUES**

- 4.1 The Public Service Board has approved four well-being objectives that underpin a clear purpose of *building sustainable and resilient communities*. The ideas and activity that will contribute to the delivery of these is set out as 'steps' within the Well-being Plan, each one being led by a PSB partner.
- 4.2 It is important that the vision set against each of these steps displays the appropriate ambition and clarity to ensure that it is supported by all partners and benefits from collaborative and integrated approaches. Organisations are being asked to put resources and energy into these in the name of the Public Service Board and it is important to ensure that that they are focusing on the right things.
- 4.3 The work on the steps is at different stages of evolution. The Programme Board sits underneath the PSB and maintains an oversight of all activities and is meeting the day before this committee.

4.4 Members will be aware that The PSB has prioritised a six steps for particular focus. They are:

- Adverse Childhood Experiences - led by Gwent Police
- The Mental Health of Children and Young People – led by Aneurin Bevan University Health Board
- Improve the resilience of ecosystems by working at a larger scale – led by Natural Resources Wales
- Promoting active citizenship – led by Gwent Association of Voluntary Organisations
- Re-addressing the supply and mix of housing stock - led by Monmouthshire County Council, with involvement of registered social landlords
- Develop technology-led solutions for improving rural transport – led by Monmouthshire County Council.

4.5 Members will recall that these six steps have been selected due to the extent to which they integrate, inform and create the conditions to enable these pieces of work to progress, or because there will be outputs over the next six months that will require debate, review and evaluation before decision are taken on how best to move forward. Partners need to ensure that these projects are appropriately resourced to ensure real progress over a defined period and must be prepared to provide updates to the PSB Select Committee.

4.6 The Select Committee can require any statutory member of the board to give evidence, but only in respect of the exercise of joint functions conferred on the partner as a statutory member of the board in line with the Well-being of Future Generations Act.

4.7 At previous meetings members have scrutinised five of the six steps. This meeting will receive a presentation on the mental health of children and young people. This should reflect the challenge identified in the well-being assessment and provide some of the available evidence to demonstrate the rationale for selecting the issue. The Select Committee will gain a clearer understanding of how the steps being taken reinforce the PSB's vision and ambition for the future.

4.8 The Select Committee may wish to consider the extent to which they feel the partners have applied the following five ways of working in their leadership of the steps they are delivering, as follows:

- Long term – Are activities defined over the longer term to ensure the ability of future generations to meet their own needs is not compromised? How has the Sustainable Development Principle been applied by the partner and how do the actions presented achieve the principle? I.e. how have corporate activities, medium and long-term risks and workforce planning been taken into account (irrespective of current budget positions).
- Integrated – How have the PSB's well-being goals been taken into account in agreeing the well-being objectives? Has the interdependence between the seven well-being goals and the well-being objectives been recognised? What consideration been taken of how well-being objectives may impact upon each other and upon the objectives of other public bodies, either

positively or detrimentally? Do the well-being objectives make sense as a whole and if there are any conflicts, how will these be resolved, managed and mitigated.

- Involvement – To what extent have partners engaged with the community through recognised models of engagement and in doing so, ensured that the diversity of the population has been reflected in the engagement activity to ensure people are involved in decisions that affect them.
- Collaborative – Can partners demonstrate that they are working with others in a collaborative way to find shared sustainable solutions?
- Prevention – Does the PSB understand the root causes of issues to prevent them from occurring and are solutions and early interventions being instigated at the right time (seeking early action rather than waiting for crisis trigger points to be reached) to enable the PSB to make progress in achieving the well-being goals? Is the PSB applying an integrated approach to improve well-being through the early identification of ‘cause and effect’ problems?

4.9 Members may also wish to make use of the [Future Generations Framework for Scrutiny](#). This resource suggests questions to ask and the answers that scrutineers may expect to hear if the Act has been properly considered.

## **5. REASONS:**

5.1 To ensure that actions are in place that will help build a sustainable and resilient Monmouthshire and make progress towards the objectives published in the Well-being Plan.

5.2 To improve the economic, social, environmental and cultural well-being of our county and work towards the aspirations outlined in the Well-being of Future Generations Act.

## **6. RESOURCE IMPLICATIONS**

6.1 There are no resource implications attached to this report.

## **7. EQUALITY, SUSTAINABLE DEVELOPMENT AND CORPORATE PARENTING IMPLICATIONS**

7.1 Evaluations are being completed as these steps are developed and will be available for scrutiny when the work identifies key decisions that need to be taken.

## **8. AUTHOR:**

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